

ASSESSMENT

Assessment is done on a continuous basis. This will provide information on individual strengths & areas requiring further development.

Assessment data allows future program planning in order to better meet the needs of students.

Formal reporting occurs in November, April and June. Assessment is conducted in the following ways.

- Work samples
- Oral work and presentations
- Checklists
- Anecdotal notes
- Conferencing
- Participation
- Cooperation
- Reading Records
- Small Reading Groups (Guided Reading)
- Interviews
- Journals
- Use of Manipulative Materials & explanation of strategy
- Letter names and sounds
- Early reading concepts



Along with academic subjects, the children are assessed on their ability to work and get along with others. The following checklist will be used to evaluate your child's social development and work habits:

- Interacts positively with others
- Accepts responsibility for own actions
- Resolves conflict appropriately
- Works independently
- Uses time effectively
- Follows rules and routines
- Follows instructions/directions
- Participates in activities
- Completes class work
- Takes pride in quality of work
- Demonstrates organizational skills
- Takes care of materials and belongings
- Respects property of school and others

PHYSICAL EDUCATION

Mr. Mark Grant

Tuesday, Thursday, Friday

Please ensure your child has active clothing to wear on these days

MUSIC

Mrs. Sheila Miller

Monday & Wednesday

LIBRARY

Friday

POWERSCHOOL

- Powerschool will be used as a communication tool. Alerts from the office may be posted to Powerschool.

BIRTHDAY INVITATIONS

- As communicated in the Parent / Student Handbook, we do not distribute birthday invitations at school unless it is a class party with all students invited. This is a policy at many elementary schools.

Ms. LAURA OAKLEY

**Grade Primary
2017-2018**

Communication Plan



WINDING RIVER CONSOLIDATED

TEL: 639-3199

CURRICULUM CONTENT

ENGLISH LANGUAGE ARTS

Grade primary students will grow as readers and writers through the exploration and practice of the following activities, routines and skills:

- Shared Reading/Guided Reading/Independent Reading/Read Aloud/Literature Discussion
- Development of various cueing systems and a variety of strategies to construct meaning from text
- Alphabet recognition & letter-sound correspondence
- Development of Phonological Awareness
- Exposure to different genres of text
- Formal printing practice
- Visual discrimination of letters and words
- Development of concepts of print
- Development of conventions of written language to convey meaning
- Shared Writing/Interactive Writing/Independent Writing, Language Experience
- Development of active listening techniques
- Development of questioning to clarify or seek information
- Communication of ideas and information to specific audience
- Engagement in simple oral presentations & respond to oral presentation and other texts
- Develop an appreciation for reading and writing

MATH

Through hands on exploration, group work, learning centres and whole class activities, students will work towards developing the following skills in mathematics:

- Counting in a variety of ways
- Number Recognition
- Creating sets and sorting sets – Patterning and Sequencing
- Measurement – Comparing & ordering based on length, capacity & mass
- Sort, build and describe using 3-D Shapes
- Understanding more, less/fewer & equivalent
- Introduction to Addition and Subtraction
- Mental Math

AN INTEGRATED CURRICULUM

- An integrated curriculum develops skills and understandings that overlap across subjects. It enables students to see and experience connections amongst subjects and can connect real-world and relevant learning opportunities to the classroom. Integration supports and better reflects how students typically process information and can foster deeper learning experiences.
- Health, Science, Social Studies, and Visual Arts will be integrated into the learning opportunities planned for and provided to students during Integrated Language Arts and/or Integrated Math time.

SCIENCE

Students will explore the following concepts in science this year through hands-on investigations:

- Earth Science – explore sand and water
- Physical Science – explore materials and objects
- Life Science – explore different Living Things

SOCIAL STUDIES

- All About Me – identity, uniqueness, groups we belong to
- Roots – traditions, roots, and celebrations of diverse cultures

HEALTH

Our health program consists of the following units:

- Healthy Self
- Healthy Relationships
- Healthy Community

ART

- Creating a variety of art forms to express themselves.
- Viewing many different types of artwork including diverse cultures
- Reflecting on their own and the art work of others.
- celebrations of diverse cultures

COMMUNICATION

Open communication will be practiced to ensure the best educational experience for the students. Communication will be practiced through the following methods:

- Agendas
- Emails
- Phone calls
- Meetings
- Newsletters

ATTENDANCE

- Student may be dropped off beginning at 7:55 am. Instruction begins at 8:15 am and students should be settled in their classroom by this time.

WINDING RIVER CONSOLIDATED SCHOOL

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