

# Winding River Consolidated Overview of Communication 2017 - 2018



**Teacher: Shelley MacLeod**  
**Grade: Four**

## **Overview: Grade Four**

### **Language Arts:**

- Reading Workshop - Active Reading Hour - Independent Reading, Read Aloud, Shared Reading, Guided Reading
- Writing Workshop - Modelled Writing, Shared Writing, Independent Writing, mini lessons, word study
- Themes - e.g. persuasive texts, informational texts, book club units, short stories, poetry

### **Mathematics:**

- Daily mental math strategies: multiplication facts within a 3 second recall
- Teaching and practice of curriculum outcomes - number sense and operations, patterns and relations, measurement, geometry, statistics and probability

### **Integrated Learning Block:**

- Science: Rocks, Minerals, Erosion; Light; Sound; Habitats
- Social Studies: Exploring Our World, The Nature of Exploration; Exploring the Landscapes of Canada
- Health: Friendships, self esteem, nutrition, safety, human growth and development
- Art: Creating various pieces and types of art / seasonal art activities
- Information and Computer Technology/Coding Integration: Digital citizenship, different ways of communicating, problem solving, decision making, coding
- Note: The above five subjects will be integrated with language arts, mathematics, and one another as much as possible. As a result, units will be completed in extended blocks of time rather than on a weekly basis. This will allow for more in-depth integration of the subjects.

### **Student Learning Assessments**

- Pencil and paper activities / assessments
- Projects (oral, written, computer)
- Oral work and presentations
- Technology work
- Class participation
- Working with math manipulatives
- Self-assessments

## Assessment Procedures

- Oral Reading Records
- Rubrics
- Spelling assessment (No Excuse Words, evaluation of students' daily writing)
- Anecdotal notes
- Observation
- Student conferences
- Tests
- Report cards

## Communication from Parent to School

- If there is a concern or issue, please feel free to call me at school after 2:15pm at 639-3199. You can also contact me through school email at [macleods@ccrsb.ca](mailto:macleods@ccrsb.ca).
- Appointments to meet can be made for after 2:15pm at a mutually convenient time.
- Use agendas for notes, quick message, or excuses for absences.

## Teacher to Parent: Informal/Formal Communication

- notes in agenda
- phone calls
- tests signed
- miscellaneous notices / letters regarding events
- parent / teacher conferences

## Teacher's Expectations for Learning Success

1. Regular attendance
2. Mutual respect
3. Works independently and cooperatively
4. Takes pride in quality of work
5. Takes responsibility for own learning
6. Completes class work and homework
7. Listens attentively
8. Uses time effectively
9. Follows classroom rules and routines
10. Realizes that learning extends beyond the classroom (e.g. life skills, current events)

The formal report card you will receive at the end of each term consists of an A-D rubric. It is explained as follows:

- A** The student demonstrates achievement **with thorough understanding** and application of concepts and skills in relation to the expected learning outcomes.
- B** The student demonstrates achievement **with good understanding** and application of concepts and skills in relation to the expected learning outcomes.
- C** The student demonstrates achievement **with basic understanding** and application of concepts and skills in relation to the expected learning outcomes.
- D** The student demonstrates achievement **with limited understanding** and application of concepts and skills in relation to the expected learning outcomes. The student has not met expectations.
- N/A** Not applicable at this time
- INS** Insufficient evidence to report on achievement of the expected learning outcomes.