

Winding River Consolidated School

Teacher Communication Plan

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Grade 3

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Teacher Expectations

My expectations of each student for successful learning are:

- Be prepared to learn and put forth your best effort
- Practice healthy social skills
- Practice responsibility
- Be a positive member of the school community

Communication

There will be on-going communication...

- Email & phone calls
- Agenda
- School newsletters
- Report Cards
- Scheduled appointments

Physical Education

Teacher: Mr. Grant

Time:

Mondays and
Thursdays

Music

Teacher: Mrs. Miller

Time:

Tuesdays and
Wednesdays

Library

Thursdays



Math

The Integrated Math Curriculum Includes Five Strands:

Number – place value for numbers to 1000, add/subtract up to 3 digit numbers, fractions of a whole, multiplication up to 5x5, relate division to multiplication and subtraction

Patterns – repeating, increasing & decreasing patterns, solving unknowns in equations

Geometry – recognize, sort, describe 3D objects & regular and irregular polygons

Measurement – measuring and recording length (cm, m) & mass (g, kg), time, passage of time

Data – line plots, tally, charts and lists

Language Arts

The Integrated Language Arts Curriculum focuses on three areas:

Speaking and Listening:

Oral expression, attentive listening, following directions

Reading and Viewing:

Daily independent reading, guided reading, read aloud, sight word lists, word study, author and genre studies (fiction and non-fiction)

Writing:

Record thoughts and ideas by journaling, taking notes, creating stories, instructions, letters, and projects.

Assessment and Evaluation

Ongoing assessment through

- Observation & conversation
- Samples of student work
- Performance related tasks
- Formal & individual testing
- Checklists
- Surveys
- Rubrics
- Anecdotal notes
- Participation



Integrated Curriculum

The Health, Social Studies, Science, and Visual Art outcomes are integrated into the Language Arts and Math curriculum. These outcomes are to be introduced throughout the year and met by the end of the year. This will lead to more authentic learning for students and a more cohesive program delivery.

Technology

Students make use of iPads and computers for learning through games, creating projects and presentations, researching information, and to practice skills.