

Winding River Consolidated School

Teacher Communication Plan

Marilyn Raymond

Grade 2

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Student Arrival at 7:55

Teacher Expectations

My expectations of each student for successful learning are:

- Be prepared to learn and use your best effort
- Practice healthy social skills
- Practice responsibility
- Be a positive member of the school community



Communication

There will be on-going communication...

- Email & phone calls
- Agenda
- School newsletters
- Report Cards
- Scheduled appointments

Physical Education

Teacher: Mr. Grant
Mondays,
Wednesdays, and
Thursdays

**Dress in gym clothes*

Music

Teacher: Mrs. Miller
Tuesdays and
Wednesday

Library

Wednesdays

Math

The Integrated Math Curriculum Includes Five Strands:

Number – skip count, odd/even, represent/ partition/add/subtract numbers to 100

Patterns – repeating & increasing patterns, equality/inequality,

Geometry – recognize, sort, describe & compare 2D shapes and 3D objects

Measurement – calendar, non-standard units for length, height, distance around & mass

Data – gather & record data, construct and interpret concrete graphs

Language Arts

The Integrated Language Arts Curriculum focuses on three areas:

Speaking and Listening :

Oral expression, attentive listening, following directions

Reading and Viewing:

Daily independent reading, guided reading, read aloud, sight word lists, word study, author and genre studies (fiction and non-fiction)

Writing:

Record thoughts and ideas by journaling, taking notes, creating stories, instructions, letters, and projects.

Assessment and Evaluation

Ongoing assessment through

- Observation & conversation
- Samples of student work
- Performance related tasks
- Formal & individual testing
- Checklists
- Surveys
- Rubrics
- Anecdotal notes
- * Participation



Integrated Curriculum

The Health, Social Studies, Science, and Visual Art outcomes are integrated into the Language Arts and Math curriculum. These outcomes are to be introduced throughout the year and met by the end of the year. This will lead to more authentic learning for students and a more cohesive program delivery.

Technology

Students make use of iPads, computers and mimio for learning through games, creating projects and presentations, researching information, and to practice skills.