



Overview of Grade One

English Language Arts:

The daily Language Arts Program at the Grade 1 level consists of 3 strands:

- **Reading and Viewing** which includes the Active Reading Hour.
 - Read Aloud
 - Guided Reading
 - Shared Reading
 - Independent Reading
- **Writing and other ways of representing**
 - Modeled Writing, Shared Writing, Guided Writing, and Independent Writing
- Various forms including: Lists, Letters, Cards, Response to experience or story, and Story Writing
- **Speaking and Listening.**
 - Instruction and presentation
 - Discussions
 - Show and share

Mathematics:

Daily Math instruction includes five minutes of mental math. There are four strands in the Math curriculum which are:

- **Number Concepts/Number Relationship Operations**
(example: addition, subtraction place value)
- **Patterns and Relations**
(Example: skip counting)
- **Geometry**
(example: 2-D and 3-D figures)
- **Measurement**
(example: length, mass, capacity)

Health, Science, Social Studies, Visual Arts integrated with English Language Arts and Math.

Health – Healthy Self ; Healthy Relationships; Healthy Community

Science – Daily/Seasonal Changes; Objects and Our Senses; Living Things

Social Studies - Caring for Environment; Different Communities; Needs and Wants

Visual Arts - Making Art; Looking at Art; Reflecting on Art

Teacher Expectations

Along with academic subjects, the children are assessed on their ability to work and get along with others. The following checklist will be used to evaluate your child's social development and work habits:

- Respect for Self
- Respect for Others
- Respect for Learning
- Respect for School
- Follows rules and routines
- Participates in activities
- Takes pride in quality of work
- Resolves conflict appropriately

Regular attendance and being on time helps your child feel he or she is not missing out on part of the day's activities.

Assessment Practices

Assessment is the systematic practice of gathering information on student learning. A variety of assessment practices may be utilized such as:

- oral work, presentations
- creative performances
- participation
- checklists
- anecdotal notes
- rubrics
- interviews/ conferencing (conversations)
- observation

Visit, call, email or send note in agenda to express any concern or ask a question.

Communication plan Heather Teasdale 2017 - 18



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