

# ELEMENTARY CORE FRENCH *Français de base élémentaire*



## Communication Plan and Course Intentions



Teacher/enseignant:

**Monsieur Patrick Carruthers**

*Parents/Guardians:*

Bonjour! Here you will find a guideline for 2017-2018 Core French, of which your child will be participating in with me this year. Included are some ideas of what we will be exploring, student expectations, assessment practices and communication methods.

### What we will be exploring this year

French is a great way for students to take risks and gain cultural confidence. Students will begin or continue to develop their French skills in a variety of contexts and themes that may include (subject to change):

- **About Me**
- **My School**
- **My Town**
- **My Family**
- **Animals**
- **Foods**
- **Clothing**
- **Holidays**
- **Pass-Times**
- **French Culture**
- **Other preferences/descriptions**



## Student Expectations

**Listening during class time is very important since structures are introduced, modeled and practiced with myself and students.** Frequent student observation / participation in class will facilitate their success since a large emphasis is placed on their oral skills. It is through consistent effort and participation that students will become more confident and succeed at meeting each of the oral, reading and writing outcomes.

In addition, students are expected to:

- speak French
- always give their best effort
- participate in all activities
- complete all tasks
- show respect for each other and themselves

## Assessments

Assessments based on outcomes will include:

**observations :** student participation when speaking and listening  
student participation when reading  
student participation when writing

**conversations :** student-teacher  
student-student

**products:** writing pieces  
presentations  
tâche finales

### Term reporting codes and descriptors

<b>A</b>	The student demonstrates achievement with <b>thorough understanding and application</b> of concepts and skills in relation to the expected learning outcomes.
<b>B</b>	The student demonstrates achievement with <b>good understanding and application</b> of concepts and skills in relation to the expected learning outcomes.
<b>C</b>	The student demonstrates achievement with <b>basic understanding and application</b> of concepts and skills in relation to the expected learning outcomes.
<b>D</b>	The student demonstrates achievement with limited <b>understanding and application</b> of concepts and skills in relation to the expected learning outcomes. The student has not met expectations.

Student achievement is tracked regularly in PowerSchool and visible in the student/parent portal. A variety of observations, conversations and products of student's efforts in oral, reading and writing activities will be assessed and noted each term.

### **Communication Methods**

Communication methods on your child's progress in French will include report cards, notes sent home in agendas and phone calls. If you have any questions please e-mail me at [carruthersph@ccrsb.ca](mailto:carruthersph@ccrsb.ca) or phone the school and leave a message. I will happily get back to you as soon as I can.

I am looking very forward to working with you and your child(ren) this year.

On y va!



Thank-you/merci

- *Patrick Carruthers*

#### ***Did you know...***

- 1/5 of Canadians can speak French?
- Learning French exercises problem solving skills (Math) and language skills (ELA)?
- French is spoken in Québec, New Brunswick, Nova Scotia, PEI, and even Manitoba?
- your child's future employment opportunities may require French speaking skills?